

General Education FY09 Recommendations
Oklahoma City Community College
Monday, December 14, 2009

Faculty Participation:

More faculty should participate and submit General Education artifacts.

Seminars:

OCCC faculty, staff, and organizations should encourage more students to attend seminars hosted by the labs, library, and Student Life.

Workshops for students should be available on how to give presentations and how to integrate multimedia into public speaking activities.

Faculty Courses:

Faculty courses, where appropriate, should expose students to group and public speaking settings at least one to two times per semester.

Faculty assignments should aim at all levels of critical thinking skills.

Faculty should be encouraged to use and/or modify the General Education Assessment rubrics (listed on the website) for classroom purposes.

Faculty Development:

Professional development sessions should be implemented on integrating public speaking and interpersonal communication into courses across the disciplines.

Professional development sessions should be implemented on integrating objective-based learning into assignments, units, and/or modules.

Process Changes

All rubrics should be reviewed and/or revised so that they become more inclusive across the curriculum.